



Getting to know each other

Ask your friend the following questions:

What is your name?

What is your favourite colour?

What is your favourite thing to do inside?

What is your favourite thing to do outside?

What is your favourite thing to eat?

What is your favourite drink?

What makes you happy?

What makes you sad?

One thing we both like doing is ...

Why Explore difference?

Top tips for using the exploring our differences worksheet

- Use this with the whole class or small groups
- Can be useful to get to know your new class and to help them get to know each other if the classes have been mixed at the beginning of term
- Discuss the concept of the same and different with the class or group and focus on the positives of this, e.g. “Sarah has blue eyes and Jamal has brown eyes, it’s good that we all look different”
- Put the children into pairs, put them with a child they don’t know very well or who isn’t a friend of theirs, explaining that this activity is about them getting to know each other more
- Acknowledge that when we are first working with someone we don’t know very well this can feel a bit strange, but using the questions will help them with these feelings
- Ask them to take it in turns to ask each other and write down the other persons response
- Explain this is not a spelling test and they can help each other with spellings or ask you for help
- The child whose name starts nearest to the beginning of the alphabet goes first to start them off e.g Carl would start before Jacob
- Acknowledge it can sometimes be difficult to answer questions about ourselves and explain that there are no right or wrong answers to the questions and they can choose what to say for each answer, acknowledge it’s just an opportunity for them to get to know someone else in the class a bit better
- After the activity ask the children how they felt about doing the activity, which questions they liked doing and which ones they didn’t like

